

INPUT	GAINS / OUTPUT
<ul style="list-style-type: none"> Conceptual understanding of entrepreneurship development. Profiles & Distinguishing Features of successful entrepreneurs and constraints in developing them. 	<ul style="list-style-type: none"> To develop conceptual understanding of faculty for Enterprise creation & Management.
<ul style="list-style-type: none"> Strategies & Approach required to develop successful entrepreneurs & schemes for support available. Comprehensive education/training package for leading students towards self employment and entrepreneurship (project identification, business plans & enterprise management). Motivation & Entrepreneurial Competency development inputs for developing entrepreneurial capabilities. 	<ul style="list-style-type: none"> Sensitize them in techniques of building institutional coordination among supporting agencies. Acquire skills for formulation of business plans & training for developing entrepreneurial capabilities of students.
<ul style="list-style-type: none"> Teaching methodology & Adult Learning theory for effective teaching. Programme administration & effective monitoring. Institutional linkage & organizational pre-requisite for entrepreneurship programmes. 	<ul style="list-style-type: none"> How to design awareness programmes, workshops, seminars & training curriculum for entrepreneurs within S&T institutions.

WHO CAN PARTICIPATE ?

Faculty members of Science and Technology Institutions from any part of India may be nominated for the programme. A list of probable institution follows:

- Science colleges
- Govt. or Non-Govt. Polytechnics and Technical Institution
- Technical Faculty of Training Institutes
- Entrepreneurship Development Cells/departments in institutions, sponsored by DST
- Other Engineering colleges & universities



Requests for nomination should be made to ICECD in the prescribed form (enclosed here). However, nominees should be selected based on his/her involvement in activities of entrepreneurship development. They should also possess aptitude for non-formal training. Nominating institute must ensure that such teachers/faculty undertake dissemination of the learning on a continuous basis.

Nominations should be forwarded to:

Programme Coordinator (FDP)

INTERNATIONAL CENTRE FOR ENTREPRENEURSHIP & CAREER DEVELOPMENT

E-1/41, Lane 11C, Sterling City, Bopal, Ahmedabad – 380058.
Phone: +91 9909910629, 9909009770, 9909009771
e-Mail : icecdindia@gmail.com | Website : www.icecd.org

ABOUT ICECD

International Centre for Entrepreneurship & Career development (ICECD) was established in 1986 with a dream to facilitate socio-economic and political empowerment of women and men of a wide cross section of the society. It has been at the vanguard of Micro, Small and Medium Enterprise (MSME) Development amongst varying target groups and has worked extensively around the globe also keeping gender issues in sharp focus.

Since inception, ICECD has trained and developed more than 1150 organizations and 5500 facilitators in India and close to 850 organization and 4500 facilitators in the International arena.

In its endeavours ICECD has received constant support from national as well as international organizations. Having worked extensively in Asia-Pacific, African and Caribbean countries, the United Nations ESCAP has recognized ICECD as a Centre for Excellence.



FACULTY DEVELOPMENT PROGRAMME FOR ENTREPRENEURSHIP DEVELOPMENT (For Science & Technical Institutes)

PROGRAM 1 : from 18th Sep. to 29th Sep., 2017

PROGRAM 2 : from 30th Oct. to 11th Nov., 2017

SPONSORS

National Science and Technology Entrepreneurship Development Board
Ministry of Science and Technology - New Delhi



International Center for Entrepreneurship & Career Development

E1/41, Lane 11C, Sterling City, Bopal, Ahmedabad - 380058.

THE NEED FOR A FACULTY PROGRAMME

In the growing arena of unemployment, entrepreneurship development has emerged as the most appropriate response. Before the youth of today venture out into the world for a job, the spirit of entrepreneurship should be inculcated in them to enable the budding young entrepreneurs to start early and thereby reduce the numbers of the unemployed. The promotion of viable and market oriented enterprises/businesses is gaining wider acceptance by the day. Therefore, nurturing entrepreneurial qualities at an early age does pay dividends. Entrepreneurial courses have become the need of the day, particularly for the students of science and technology, who can contribute significantly to the economic development of the country as well as generate employment. The Govt. directs phenomenal amounts of its investments to the same students and researchers and hence, such ventures should be directed judiciously.

An encouraging point to note is that more educational institutions are increasingly showing their interest in entrepreneurship development programme. Several academic institutions, including those of science and technology, have already initiated courses of entrepreneurship in their respective institutions. However, the non-availability of expertise and experience of teaching entrepreneurship have proved to be major bottleneck for the faculty of polytechnics, science and engineering colleges.

The Department of Science & Technology, especially National Science and Technology Entrepreneurship Development Board (NSTEDB) has introduced entrepreneurial courses in large number of institutes of science & technology in the country over the years. At the same time numbers of Institutions have also increased, who have yet to adopt entrepreneurship in their curriculum.

It is imperative to train faculty for imbibing entrepreneurial spirit in the students to cultivate students entrepreneur groups/ cells which will function as job-creators rather than job seekers, once they complete their formal education.

The specialized faculty training is based on two specific needs:

- Need to inculcate the essence of entrepreneurship in students, men and women both, who require specialized efforts to be motivated for entrepreneurship and for self-employment.
- Need to develop expertise among the science and technology faculty for imparting entrepreneurship training/ teaching effectively and help create conducive environment for entrepreneurship development.

Therefore, the need is immediate. With professional experience in promoting technical students as successful entrepreneurs, International Centre for Entrepreneurship & Career Development can initiate and accelerate the process of entrepreneurship development by faculty training programme at the national level.

OBJECTIVES

- To develop and consolidate human resources of Science & Technology institutes through training of faculty for initiation, design and implementation of entrepreneurship courses in their respective institutions.
- To provide training to faculty in effective approach, methodology, strategies and models regarding teaching of entrepreneurship to young technical students.
- To train a new cadre of professionally trained faculty who will be able to identify, select, motivate and train technical students for taking up careers in entrepreneurship in their institution.



TRAINING METHODOLOGY

The training programme is participatory and practical. The formal training sessions will include case studies, audio-visuals, field work and assignments, simulation exercises, lectures, discussions and counseling. It will also provide opportunities to participants to test their acquired skills. Participants will be given appropriate scope to formulate their ideas to be implemented in their institutions through formulation of action plan.



PROGRAMME INPUTS

The faculty training programme in entrepreneurship is specially formulated to give in-depth understanding of concepts, practices and experiences of developing students as entrepreneurs. The inputs of the programme are carefully designed to develop skills of the faculty towards entrepreneurship development.

